



Year 10	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	Families and households	Sociological research methods	Education	Education	Social stratification	Crime and deviance
Skills including links with KS2 (Golden thread)	Description, explanation, evaluation extended writing	Graph, chart and source analysis Evaluation and application skills (education and research methods)	Explanation, evaluation, analysis, application extended writing	Evaluation, analysis, application extended writing	Analysis and application skills Extended writing	Description, explanation, application Extended writing
Why we have chosen this curriculum...	Allows students to understand the reasons for the changing patterns of families and households in society, along with how the family impacts on wider society like crime and education. This topic also progresses through to A level.	Students can explore the different research methods for investigating social issues and society and the issues with using these methods which help them in evaluating theory/research and when formulating research themselves. This is revisited during the education topic also (exam preparation). This topic also progresses through to A level.	Allows students to understand the reasons for differences in achievement within different social groups, along with the implications of these – making links to crime and deviance. Students understand the importance of the education system, making links to previous concepts such as socialisation and social control and enables them to value their own education experience more. Build on previous knowledge of theory and link it to the functions of education according to key sociologists. This topic also progresses through to A level.		Drawing on concepts and stratification systems previously covered in year 9, building on these with links to wider society like and institutions such as education system and families.	Allows students to explore the types of crimes and patterns of crime in the UK, giving them a deeper understanding of the issues of it like unreported and unrecorded crime. They understand the causes of crime, building on theory that is consistently applied to different topics, and are able to compare these to one another. Along with, linking crime to other topics like families and households and education. This topic also progresses through to A level.
Assessment	20-mark assessment on divorce, marriage and the domestic division of labour	Knowledge test – 10 marks	Knowledge test – 10 marks Assessment 1 – 20 marks	Assessment 2: essay question – 12 marks	Assessment – 16 marks	Knowledge test – 10 marks Assessment – 20 marks



	(essay question and short answer questions) End of topic assessment – 30 marks	End of topic Assessment (with links to education)- 16 marks		end of topic assessment - 30 marks		
Links	Exam papers Theory Student book Links to A level syllabus YouTube	Exam papers Student book Links to A level syllabus	Legislation and policies Exam papers Student book Links to A level syllabus YouTube	Legislation and policies Theory Exam papers Student book Links to A level syllabus	Links to previous topics – education and families and start to link in crime and deviance (next topic) Exam papers Student book	https://www.ons.gov.uk/ https://www.crimesurvey.co.uk/en/index.html Exam papers theory student book Links to A level syllabus YouTube Newspaper articles – mods vs. rockers; dangerous dogs; ‘hoodies’; killer clowns; London Riots, terrorism