



| Year 12 | Autumn – 1a | Autumn – 1b | Spring – 2c | Spring – 2d | Summer – 3e | Summer – 3f |
|---|--|--|--|--|---|---|
| Content | Research methods | Cognitive psychology, observations (research methods) and developmental psychology | Developmental psychology, self-reports (Research methods) and individual differences psychology | Individual differences, biological psychology and social psychology | Social psychology Criminal Psychology Topic 1: What makes a criminal? (Biological) | Criminal Psychology Topic 2: The collection and processing of forensic evidence (Biological) Criminal psychology: the collection of evidence (cognitive) |
| Skills including links with KS2 (Golden thread) | Description Mathematical skills – mean, median, standard deviation, analysis/drawing graphs and charts Evaluation | Explanation Evaluation Analysis Mathematical skills – spearman’s rho, chi-square | Explanation, analysis, evaluation extended writing | Explanation, analysis, evaluation | Explanation, analysis, evaluation extended writing application | Explanation, analysis, evaluation extended writing application |
| Why we have chosen this curriculum... | Provides students with the foundations to evaluate and compare the studies and areas of psychology studied later in the course | | Students are able to explore the different causes of behaviour and to analyse the research that underpins the theories/principles, evaluating the importance of research for psychology and its implications for society. Students can draw together their understanding of research methods, debates in psychology and methodological issues- skills that will prepare them for university. | | This is one of the most popular topics favoured by students and links in with the biological and cognitive elements of psychology. Students also usually have some background knowledge of this topic, which prepares and engages them. | |
| Assessment | Knowledge test – 28 marks Assessment 1 – section b (20 marks) | Practical report – 28 marks Cognitive psychology – 24 marks Observations assessment – 24 marks | Developmental assessment – 20 marks Self-reports assessment – 24 marks | Individual differences assessment – 24 marks Biological assessment – 20 marks | Social assessment – 20 marks Criminal assessment 1 – 25 marks | Criminal assessment 2 – 35 marks |
| Links | Exam papers | Exam papers YouTube | Exam papers Anthology | Exam papers Anthology | YouTube Anthology | Anthology Exam papers |



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| | Links to GCSE and A level maths | Links to A level maths Anthology Links to other subjects: sociology = research methods – | Links to other subjects: sociology = research methods – | YouTube Links to other subjects: science - functions of the brain | Exam papers Links to other subjects: science – functions of the brain and builds on biological psychology | YouTube Links to other subjects: criminology and builds on cognitive psychology learnt earlier in the course |
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| Year 12 | Autumn – 1a | Autumn – 1b | Spring – 2c | Spring – 2d | Summer – 3e | Summer – 3f |
|---|---|--|--|---|---|-------------|
| Content | Criminal psychology topics 4-6 (cognitive and social) | Issues in mental health | Child psychology topics 1-3 (biological and cognitive) | Child psychology topics 4-6 (cognitive and social) Year 2 studies (cognitive, developmental, individual differences, biological and social psychology) | Revision | NA |
| Skills including links with KS2 (Golden thread) | Explanation, analysis, evaluation extended writing | Description Explanation Evaluation Analysis Application | Explanation, analysis, evaluation extended writing | Explanation, analysis, evaluation extended writing | Explanation, analysis, evaluation extended writing | |
| Why we have chosen this curriculum... | This is one of the most popular topics favoured by students and links in with the cognitive and social elements of psychology. Students also usually have some background | It allows students to understand where psychology derived from, how it is used in practice today and in the past and the importance of its | Students typically achieve better on this topic compared to the other optional topics like environmental psychology. The studies covered in this topic lend themselves to the year 2 studies for paper 2 (paper 2) which aids understanding and skill. | | | |



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| | knowledge of this topic, which prepares and engages them. | development in treating mental illness. | | | | |
| Assessment | Assessment – 25 marks | Assessment – 35 marks | January mock – 105 marks Child assessment 1 – 25 marks | Child assessment 2 – 35 marks | Practice paper – 105 marks | |
| Links | Exam papers Links to year 12 topics and other subjects – criminology and sociology Anthology | Exam papers Anthology Links to other subjects: sociology and health and social care | Exam papers Anthology Links to other subjects: health and social care | Exam papers Anthology YouTube Links to other subjects: health and social care | | |
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