

Kingsmead School Pupil Premium Strategy 2018-19

Section 1: Introduction and Kingsmead context

Overview:

- Pupil Premium was first introduced in 2011 as additional funding to schools to aid the achievement of students who were deemed potentially disadvantaged
- Schools currently receive additional funding for children who are registered for Free School Meals, Ever 6 (were registered for FSM within the last 6 years), children of parents who are in the Forces, children who are adopted, children who are Looked After.
- Funding is calculated from the school census returns

Pupil Premium general objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

School Policy

- The Head of School and governing body have agreed a policy for Pupil Premium to guide the use of funds and to ensure that it represents value for money

Accountability

- The Head of School and Senior Leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

Reporting to Parents

- An appropriate Pupil Premium Strategy can be found on the Kingsmead School website under Whole School
- This includes summary details of the budget, how it was spent and the impact on the main outcomes of these students

Reporting to Governors

- An appropriate yearly report is presented to the Governing board.
- Termly updates around main student outcomes are also provided via the head of school's report to governors

Section 2: National Pupil Premium Funding 2018-19

In 2018-19, funding allocations for Pupil Premium is as follows:

Free school meals: £935

Ever 6: £935

Looked After (LAC) £1900

Adopted: £1900

Service Premium: £300

Kingsmead School Pupil Premium funding 2018-19

In 2018-19, funding at Kingsmead School is estimated to be:

£283,175

Context – Student numbers:

Year group	Total number	PP number	%	FSM	Deprivation Pupil Premium**	Adopted	LAC	Service
7	211	50	24%	21	49	0	1	0
8	209	45	22%	24	43	1	0	1
9	187	47	25%	19	46	0	1	0
10	171	33	19%	10	29	0	1	3
11	201	35	17%	12	32	1	3	1
Total	979	210	21%	86	199	2	6	5

** Students may qualify for Pupil Premium status under multiple categories (e.g. LAC as well as Deprivation Pupil Premium). In such circumstances, funding is allocated to the student according to the highest category they qualify under only. They are not allocated the combined funding associated with every category they qualify under (e.g., they would be allocated £2300 as a LAC student, not £3235 for being LAC as well as Deprivation Pupil Premium).

Section 3: Key performance indicators 2015-2018

	2016	2017	2018	2018 National Non-PP
Progress 8	-0.52	-0.34	-0.37	0.13
Attainment 8	40	38	37.8	49.96
% of students achieving the grade 5 threshold in both English & Maths	N/A	15%	15%	50%
% of students achieving the grade 4 threshold in both English & Maths	28%	33%	40%	71%
Disadvantaged students EBacc average points	N/A	N/A	3.11	4.39
Attendance (PP students)	92.92%	93.19%	93.17%	95.3%

Only the % of students achieving the grade C/4 threshold in both English & Maths has been provided for 2016, as the grade 5 threshold was a new accountability measure first introduced in 2017.

*National attendance figures are for PP students only.

**National Exclusion figures are for PP and only available for 2017

Section 4: Likely Barriers to Future Attainment (for PP students)

Lower prior attainment compared to non-PP students:

Progress 8 sitting below national average for non-PP students.

Attainment 8 also sitting considerable lower.

Students joining Kingsmead with lower than expected standards of Maths and English

KS2 test results show higher representation of PP students than we would expect in those not achieving expected standards in Maths and English.

Lower average attendance figures compared to non-PP

Summative and formative data analysis shows a gap in average attendance percentage between pp and non-PP students. A higher proportion of PP students are also classed as those with Persistent Absence (PA)

Higher potential for negative behaviours and/or attitude to learning

Termly data analysis shows higher average number of negative behaviour points for Pupil Premium students. Lower average Attitude to Learning score is also noticeable

Potential for issues related to personal wellbeing to impact on learning

A number of Pupil Premium students especially Looked-After Children (LAC) involved with our student support team.

Inability to self-fund resources and experiences (both educational and enrichment)

Required school equipment; PE kit, calculators, revision guides etc. Study/Learning support resources; laptops, printer's etc. Educational visits; Field trips. Enrichment trips; Theatre visits; extra-curricular sporting opportunities

Section 5: Key objectives, outcomes and planned expenditure 2018-19.

Key desired outcomes:

- 1) Improve the attainment of PP students – closing the gap between Kingsmead PP and non-PP students (in every year group)
- 2) Increased parental involvement
- 3) A prevention of issues that impact on learning
- 4) Increased attendance for PP students

1A to improve rates of progress across year 11

Outcomes

- Progress 8
- To raise aspirations and increase the number of students taking post-16 pathways
- No student to leave year 11 and not be undertaking further education, employment or training (NEET)

Chosen Actions

- RADY programme starting in Y7
- Personalised work lists
- Targeted intervention
- Assertive mentoring programme
- Provision of supplies needed (text books and stationary)
- Quality first teaching
- GCSE Pods
- 'An audience with...' and various other careers sessions
- No hands up policies
- Period 6 sessions
- Saturday school
- Holiday revision programme
- University trips

1B. KS3 students to be on target for Maths and English

Outcomes

- All KS3 PP students to be on target in Maths and English
- Removal of barriers to learning
- Raise aspirations for GCSE choices
- Maintenance of closed gap between PP and non-PP

Chosen actions

- Quality first teaching
- 'Teaching to the top'
- Metacognition

- No hands up policy
- Targeted intervention (from classroom teacher and support team)
- Tutor time intervention
- Embedding extended writing in all subjects

1C. All high ability PP students will make at least predicted progress at both KS3 and KS4

Outcomes

- 100% HPS students to at least expected progress
- Positive progress 8

Chosen actions

- Teaching to the top
- Quality first teaching
- HPS mentoring (academic mentoring)
- Metacognition
- GCSE Pods
- Targeted intervention
- Period 6 sessions
- Saturday schools
- Holiday revision programmes

1D. KS5 PP students to reach target grades

Outcomes

- All PP KS5 students to reach targets grades
- HPS students to have a positive value added score
- Increased admittance to university

Chosen actions

- Quality first teaching
- Teaching to the top
- Assertive/academic mentoring
- University trips
- External speakers

Rationale

- Ofsted – ‘Pupil Premium Progress: An Update’
- Ofsted – ‘The Pupil Premium’
- Sutton Trust – EEF Toolkit
- SecEd – Pupil Premium and Ofsted Conference

Total cost: £160,277

2. To increase parental involvement

Outcomes

- Increase PP parent attendance at parents evenings

Chosen actions

- Phone calls prior to evenings
- Alternative meeting slots
- Assertive mentoring programme

Rationale

- Need for relationships to remove barriers to learning
- Gap between PP and non-PP parent attendance

Total cost: £30,016.55

3. Removal of emotional, physical or mental barriers to learning

Outcomes

- Increased engagement due to removal of barriers
- Increased P8
- Decrease in behavioural incidents
- All PP students have same access to opportunities as non-PP students

Chosen actions

- Assertive mentoring programme
- Teaching to the top
- Staff awareness
- Allocation of budget for educational trips
- Provision of equipment

Rationale

- Lower Progress 8 and attainment 8 for this group
- Higher absence rates

Total cost: £43,892.13

4. To raise the attendance of PP students – especially those who are considered to have persistence absences (PA)

Outcomes

- Increased attendance of all PP students
- Reduction of PP students considered to have PA

Chosen actions

- Close monitoring by attendance
- Non-attending PP students to be contacted first
- Assertive mentoring
- Staff awareness and support

Rationale

- Gap between PP and non-PP attendance (3.06% for 2015/16 and 2.1% for 17/18)

Total cost: £48,989.28