



Year 10	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	Learning Aim A: Main Life Stages/Areas of Growth and Development/Physical Development, Intellectual Development/ Language Development/Emotional Development/Social development/Factors affecting development. Learning Aim A Assessment Practice. P. 38 Btec Student book		Learning Aim B: Life Events/Adapting to Change/Types of support  Component 2 Learning Aim A: Primary, secondary and Tertiary Care/Services for children and adults with needs		Component 3 Introduction, Learning Aim A revision .Genetic Factors affecting Health & Wellbeing	
Skills including links with KS2 (Golden thread)	This unit covers some topics that are applicable generally, and others that apply specifically to the learner’s workplace. Input is varied making good use of internet resources and websites, mixed with group work, individual study and team activities, as well as more traditional tasks. Learners are encouraged to read around the subject to gain more understanding. Visiting speakers are included to enrich the programme where possible. All study is related back to the work place where possible.		Students investigate the apprenticeship framework and discussing why components are present and their purpose. Learners are encouraged to understand why components are assessed in certain ways. Learners are helped to develop an individual learning plan. As recommended, this unit is delivered as near to the start of the course as possible.		Learners are supported to plan and carry out investigations and generated ideas and solutions. Research is on a small scale and a small sample but used to consider appropriate consent, critique of types of evidence and questioning how valid certain types are. Learners see how they can apply new skills to real life situations.	
Why we have chosen this curriculum...	Coursework year - Students will focus on component 1 and 2 with internal assignments on these. This will provide further grounding for exam unit component 3 in year 11 their exam. All lesson material is placed on Student shared area. Every passed criteria unit is placed in Go4Schools to understand where they are.					
	<p><b>Learning Aim A</b> is completed in order to allow students to gain an understanding of how we develop across the life stages. This will support the students ability to be mindful of what happens throughout the different life stages and the different ways that individuals deal with patterns throughout the life stages.</p>		<p><b>Learning Aim B</b> is completed to provide students with an overview of how individuals may deal with life events. As the life events that are discussed are both predictable and unpredictable students develop a mindfulness of this and develop a resilience to potential events.</p> <p><b>Learning Aim A</b> is completed in order to allow students to gain an understanding of a range of care services (primary, secondary and tertiary) as well as potential barriers of accessing these care services. Students will be encouraged to develop ideas of how to remove these barriers as well as increasing service user empowerment.</p>		<p><b>Component 3</b> completed to provide students with an opportunity to show the care values within a few different role plays. This encourages students to show how they are able to adapt in different situations as well as being aware of the service users’ needs. These role plays also provides the students with an opportunity to show the skills of a worker within different care settings.</p>	
Assessment	Component 1 Learning Aim A 1P1,1P2,1M1,1M2,2P1,2P2,2M1,2D1 27/10/2019	Component 1 resubmission 26/11/2018 Component 1 Learning Aim B	Component 1 Learning Aim B 1P3,1P4,1M3,1M4,2P3,2P4,2M2,2D2 Resubmission 14/12/20	Component 2 Learning Aim A 08/03/2020 Resubmission 05/04/2020 1P1,1P2,1M1,1M2,2P1,1P1,2M1,2D1	Component 2 Learning Aim B 1P3,1P4,1M3,1M4,2P3,2P4,2M2,2D2 15/04/20120 Resubmission 12/05/2020	Component 3. Learning Aim A



		1P3,1P4,1M3,1M4,2P3,2P4,2M2,2D2 14/11/19				
Links	Learning Aim A Assessment Practice. P. 38 Btec Student book	Learning Aim A Assessment Practice. P. 38 Btec Student book	Learning Aim B Assessment Practice. P. 62 Btec Student book. Component 2	Learning Aim B Assessment Practice. P. 62 Btec Student book. Component 2	Component 2 Learning Aim b Assessment Practice p. 124 Student book. Learning Aim A Component assessment practice end of summer term	Component 2 Learning Aim b Assessment Practice p. 124 Student book. Learning Aim A Component assessment practice end of summer term

Year 11	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	Exam case study introduction; Learning Aim B Health Indicators	Action Planning, Smart targets, short and long term goals, Rationale	Feedback and Analysis of mock paper. Real exam preparation	Case Study writing and revision for exam		
Skills including links with KS2 (Golden thread)	Learners demonstrate understanding of managing their own learning and relating positively with others.					
Why we have chosen this curriculum...	EXAM UNIT COMPONENT 3 HEALTH & WELLBEING Year 11 will focus on their exam unit Component 3 for the whole year, deadlines set in place, for mini assessments and mocks. Revision material/exam question to complete each week connected to topic studied.					
	<b>Learning Aims A, B and C.</b> This component builds on the knowledge, understanding and skills that the students have developed within components 1 and 2, students will revisit the key elements of these components to cement prior learning. Within component 3 students will be asked to assess an individual's health and wellbeing based on a case study					



	that they have devised in the role of a health professional. Following this assessment the students will design a health and wellbeing improvement plan for the chosen individual under test conditions. Students will be expected to be aware of any difficulties that the individual may face as well as being confident to suggest ways of overcoming them.					
Assessment	Learning Aim Assessment Practice end of first half term.	Mock exams December 2019	Real exam feb 1st		Real exam feb 1st & opportunity for retake 15th May (TBC)	
	Homework to be set linked to case studies and taught topics covered for exam. Exercises from Btec revision guide to be set as standard after every taught topic. .	Homework to be set linked to case studies and taught topics covered for exam. Exercises from Btec revision guide to be set as standard after every taught topic. .	Homework to be set linked to case studies and taught topics covered for exam. Exercises from Btec revision guide to be set as standard after every taught topic. .	Homework to be set linked to case studies and taught topics covered for exam. Exercises from Btec revision guide to be set as standard after every taught topic. .	Homework to be set linked to case studies and taught topics covered for exam. Exercises from Btec revision guide to be set as standard after every taught topic. .	
Links	P6 sessions will run week 2 Tuesday. Revision/catch up sessions are run every lunchtime with targeted direction for those failing.					

<b>Year 12 XXX</b>	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
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Content						
Skills including links with KS2 (Golden thread)						
Why we have chosen this curriculum...	Coursework year - Students will focus on component 1 and 2 with internal assignments on these. This will provide further grounding for exam unit component 3 in year 11 their exam. All lesson material is placed on Student shared area. Every passed criteria unit is placed in Go4Schools to understand where they are.					
Assessment						
Links						