



Year 12	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	Ancient philosophical influences & Natural Law & Augustine's Teaching on Human Nature	The nature of the soul, mind and body & Situation Ethics	Death and the Afterlife & Arguments about the existence or non-existence of God	The nature and impact of religious experience & Kantian Ethics & Knowledge of God's Existence & The challenge for religious belief of the problem of evil	Utilitarianism & Euthanasia	Business Ethics & The person of Jesus Christ & Christian moral principles Home learning: Christian moral action
Skills including links with KS2 (Golden thread)	Describe, Explain, analyse	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis
Why we have chosen this curriculum...	We have chosen OCR for A-Level Ethics because it covers ancient philosophy and allows pupils to see the influence of philosophers such as Plato throughout the ethical and philosophical arguments studied. It is an interesting and more diverse course compared to other specs and allows pupils to learn from the content rather than just about it. The religious aspect of the course was chosen because Christianity is the main religious tradition studied at GCSE and also is the main religious tradition of the country so will allow pupils to see the influence of this on society today. The assessment at the end of year 13 also allows pupils to use their course material over the paper as synoptic links which will help them to improve their grades, especially if they want to study at University.					
Assessment	A Level 40 mark q x 3	A Level 40 mark q x2	A Level 40 mark q x3	A Level 40 mark q x 4	A Level 40 mark q x2, Mock x1	A Level 40 mark q x4
Links	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values

Year 13	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	The nature and attributes of God & Meta-ethical theories & Religious language & Twentieth	Conscience & Sexual Ethics & Religious pluralism and theology	Religious pluralism and society & Gender and theology	The Challenge of Secularism & Liberation Theology and Marx	Revision	



	century perspectives and philosophical comparisons					
Skills including links with KS2 (Golden thread)	Describe, Explain, analyse	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	Describe, Explain, analyse, link, Synthesis	
Why we have chosen this curriculum...	We have chosen OCR for A-Level Ethics because it covers ancient philosophy and allows pupils to see the influence of philosophers such as Plato throughout the ethical and philosophical arguments studied. It is an interesting and more diverse course compared to other specs and allows pupils to learn from the content rather than just about it. The religious aspect of the course was chosen because Christianity is the main religious tradition studied at GCSE and also is the main religious tradition of the country so will allow pupils to see the influence of this on society today. The assessment at the end of year 13 also allows pupils to use their course material over the paper as synoptic links which will help them to improve their grades, especially if they want to study at University.					
Assessment	A Level 40 mark q x 3	A Level 40 mark q x2, mock 1	A Level 40 mark q x3	A Level 40 mark q x 3	A Level 40 mark q x2,	
Links	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values	Beliefs, Philosophy, Ethics, teachings and values