



Year 11	Autumn – 1a	Autumn – 1b	Spring – 2c	Spring – 2d	Summer – 3e	Summer – 3f
Content	Local, regional, and devolved Government Active Citizenship	Active Citizenship Citizenship participation - project	Citizenship participation - project	British Constitution Politics beyond the UK		
Skills including links with KS2 (Golden thread)	Learning experience that is relevant to young people, drawing on appropriate knowledge and enables them to take action. Higher-order thinking skills of synthesis and evaluation <ul style="list-style-type: none"> - Include critical thinking and enquiry - Encourage advocacy and representation - Ensure taking informed and responsible action based on knowledge 	Learning experience that is relevant to young people, drawing on appropriate knowledge and enables them to take action. Higher-order thinking skills of synthesis and evaluation <ul style="list-style-type: none"> - Include critical thinking and enquiry - Encourage advocacy and representation <p>Ensure taking informed and responsible action based on knowledge</p>	Learning experience that is relevant to young people, drawing on appropriate knowledge and enables them to take action. Higher-order thinking skills of synthesis and evaluation <ul style="list-style-type: none"> - Include critical thinking and enquiry - Encourage advocacy and representation <p>Ensure taking informed and responsible action based on knowledge</p>	Learning experience that is relevant to young people, drawing on appropriate knowledge and enables them to take action. Higher-order thinking skills of synthesis and evaluation <ul style="list-style-type: none"> - Include critical thinking and enquiry - Encourage advocacy and representation <p>Ensure taking informed and responsible action based on knowledge</p>		
Why we have chosen this curriculum...	To build on knowledge from previous units about how the country is run. The focus in this unit covers both local and national level. Also builds on the understanding developed on those who are voted in to be responsible for the running of the local area from MPS to Local councillors.	This is done closer to the exam to ensure that students are able to recall the information better when it comes to paper 2. It is also done at this point as students will have covered the role that citizens play in previous units. This point in the year allows time for planning	These 2 units are done last as it will allow for students to make comparisons between the ways that Britain is governed and run compared to the way that other countries are run (e.g. China as a non-democratic nation, Switzerland as a direct democracy.)			



	On a national level it builds on the understanding of MPs and the governments in other areas of the UK and the powers that they have.	and preparing the project as well as running the project overall and allowing them to evaluate their project overall in preparation for the exam question that will inevitably be on paper 2 in June.				
Assessment 1	End of unit (20 marks) Knowledge test (29 marks)	“The NCS is simply a way of keeping teenagers out of trouble in the holidays” (12 marks)	End of unit – practice question Knowledge test	Evaluate the viewpoint that “MP’s should be free to decide for themselves how to vote in the commons” (8 marks)		
Assessment 2		End of unit (21 marks) Knowledge test (28 marks) December GCSE Mock Paper (64 marks)	Year 11 GCSE Mock Paper (50 marks)	End of unit (15 marks) Knowledge test (25 marks) Exam question to chosen - End of unit Knowledge test		
Links	BBC Class clips BBC New OCR Citizenship studies 9-1 GCSE textbook AQA Citizenship Studies 9-1 GCSE Revision Guide	NCS website Websites relevant to the project that students have selected. OCR Citizenship studies 9-1 GCSE textbook AQA Citizenship Studies 9-1 GCSE Revision Guide	Websites relevant to the project that students have selected OCR Citizenship studies 9-1 GCSE textbook AQA Citizenship Studies 9-1 GCSE Revision Guide	Democracy rankings index BBC news OCR Citizenship studies 9-1 GCSE textbook AQA Citizenship Studies 9-1 GCSE Revision Guide		

