KINGSMEAD SCHOOL



Provider Access Policy Statement

(Linked to the JT MAT Provider Access Policy Statement)

Date of Next Review: September 2023

Kingsmead School Provider Access Policy Statement

Please note that this policy statement is part of the wider careers programme and plan for our School.

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at Kingsmead for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

Under the Baker Clause, all pupils in Year 8 to 13 are entitled to (although we also include Year 7):

- To find out about technical education qualifications and apprenticeships opportunities, as part of the careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

<u>Procedure</u>

A provider wishing to request access should contact Natalie Kendall, IAG Coordinator, <u>n.kedall@kingsmeadschool.net</u> or through contacting the office on 01543 227320

Opportunities for access

A number of events, integrated into the school careers programme offer providers an opportunity to come into the school to speak to students or their parents or carers.

Careers programme

This is a guide of our careers programme. This is added to throughout the year and reflect year group needs for example a recent session for Year 8 girls and Y10 boys. It does not include specialised offers such as the High-Flyer groups in KS3/4 or Lyceum Society in KS5.

Year and	Autumn Term	Spring Term	Summer Term
focus			
Year 7 Self- awareness	The National Enterprise Challenge Tutor time sessions (1	Futures Fayre – market stall event giving overview of local, regional and national opportunities	Meetings with careers adviser Tutor time sessions (1
and introduction to the world of work skills	sometimes 2 a half term) – designed around the year focus in a stepped, spiral approach RIME and careers evaluations in well-being sessions Aspiration assembly and transition work	RIME days centered on building specific employable skills. Layered and build from identifying, developing and then celebrating their use. Tutor time sessions (1 sometimes 2 a half term) – designed around the year focus in a stepped, spiral approach	sometimes 2 a half term) – designed around the year focus in a stepped, spiral approach RIME and careers evaluations in well- being sessions Careers and aspiration assembly
		RIME and careers evaluations in well-being sessions	aspiration assembly
Year 8 Employability	RIME days centered on building specific employable skills.	Futures day – build around opportunities to see FE/HE providers and	Meetings with careers adviser
skills	Layered and build from identifying, developing and then celebrating their use.	apprenticeships. Considering futures Futures Fayre – market stall event giving overview of	Tutor time sessions (1 sometimes 2 a half term) – designed around the year focus in a stepped, spiral
	Tutor time sessions (1 sometimes 2 a half term) – designed around the	local, regional and national opportunities	approach RIME and careers
	year focus in a stepped, spiral approach RIME and careers evaluations in well-being sessions	Tutor time sessions (1 sometimes 2 a half term) – designed around the year focus in a stepped, spiral approach	evaluations in well- being sessions
		RIME and careers evaluations in well-being sessions Careers and aspiration	
		assembly	

Year 9	Tutor time sessions (1	Futures Fayre – market stall	RIME days centered
	sometimes 2 a half term)	event giving overview of	on building specific
Careers	– designed around the	local, regional and national	employable skills.
exploration	year focus in a stepped,	opportunities	Layered and build
and	spiral approach		from identifying,
aspirations	spirarapproderi	Futures day – a chance to	developing and then
aspirations	RIME and careers	visit providers (HE /	celebrating their use.
	evaluations in well-being	businesses)	celebrating their use.
	sessions	businesses	Tutor time sessions (1
	Sessions	Ontions evening a change	sometimes 2 a half
	Caroors and aspiration	Options evening – a chance to meet staff of option	
	Careers and aspiration	-	term) – designed
	assembly	subjects – consider courses offer	around the year focus
		oner	in a stepped, spiral
			approach
		Meetings with careers	
		adviser	RIME and careers
			evaluations in well-
		Tutor time sessions (1	being sessions
		sometimes 2 a half term) –	
		designed around the year	
		focus in a stepped, spiral	
		approach	
		RIME and careers evaluations	
		in well-being sessions	
Year 10	Futures Day – skills visits	Futures Fayre – market stall	Aim Higher event –
E a al a a billio	– skills fayre. Learn what	event giving overview of	HE, local providers
Employability	apprenticeships are on	local, regional and national	and business meet
and	offer – how to apply	opportunities	with students and
transferable	T 1		parents. Activities
skills	Tutor time sessions (1	Meetings with careers	exploring access and
	sometimes 2 a half term)	adviser	removing barriers are
	 designed around the 		shared
	year focus in a stepped,	RIME days centered on	
	spiral approach	building specific employable	Tutor time sessions (1
		skills. Layered and build from	sometimes 2 a half
	RIME and careers	identifying, developing and	term) – designed
	evaluations in well-being	then celebrating their use.	around the year focus
	sessions		in a stepped, spiral
		Tutor time sessions (1	approach
		sometimes 2 a half term) –	
		designed around the year	RIME and careers
		focus in a stepped, spiral	evaluations in well-
		approach	being sessions
			Company and
		RIME and careers evaluations	Careers and
		in well-being sessions	aspiration assembly

	-		
Year 11	Futures Day – involves visits from FE/HE and	Futures Fayre – market stall event giving overview of	
Post 16	apprenticeship providers.	local, regional and national	
option	Development of	opportunities	
choices and	students' employability	opportunities	
decision	skills and knowledge	Meetings with careers	
making	skiis and knowledge	adviser	
making	Meetings with careers		
	adviser	Tutor time sessions (1	
		sometimes 2 a half term) –	
	Revision and exam	designed around the year	
	techniques session –	focus in a stepped, spiral	
	students given useful	approach	
	employable skills that		
	support with long term	Careers and aspiration	
	learning and recall.	assembly	
		ussenisty	
	Tutor time sessions (1	Mock exam results and	
	sometimes 2 a half term)	follow up 1-to-1 interviews	
	– designed around the	for next stages with parents	
	year focus in a stepped,		
	spiral approach		
	RIME and careers		
	evaluations in well-being		
	sessions		
Year 12	Bespoke tutor activities	Futures Fayre – market stall	Futures week – work
	for one-hour sessions (1	event giving overview of	experience
Developing	every half term, 2 on	local, regional and national	preparation, visits
skills for	some occasion). Looking	opportunities.	and then follow up.
university,	at the UCAS process,		Development of next
further	talks from NCS, impartial	Bespoke tutor activities for	steps knowledge and
education	careers advice and full	one-hour sessions (1 every	skills
and	mock job application	half term, 2 on some	
successfully	process with businesses	occasion). Looking at the	Meetings with careers
entering the		UCAS process, talks from	adviser
world of		NCS, impartial careers advice	
work		and full mock job application	Bespoke tutor
		process with businesses	activities for one-hour
			sessions (1 every half
			term, 2 on some
			occasion). Looking at
			the UCAS process,
			talks from NCS,
			impartial careers
			advice and full mock
			job application
			process with
			businesses

Year 13	Meetings with careers	Futures Fayre – market stall	
	adviser	event giving overview of	
Developing		local, regional and national	
skills for	Bespoke tutor activities	opportunities	
university,	for one-hour sessions (1		
further	every half term, 2 on	Bespoke tutor activities for	
education	some occasion). Looking	one-hour sessions (1 every	
and	at the UCAS process,	half term, 2 on some	
successfully	talks from NCS, impartial	occasion). Looking at the	
entering the	careers advice and full	UCAS process, talks from	
world of	mock job application	NCS, impartial careers advice	
work	process with businesses	and full mock job application	
		process with businesses	

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, sports hall, glass house, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the Careers library, which is managed by our IAG coordinator. The area is available to all students at lunch and break times.

Approval and review

Reviewed: September 2022 Reviewer: K. Greenwood – Careers Lead Date of Next Review: September 2023