KINGSMEAD SCHOOL
Home Learning Strategy 2024

Home learning is an integral part of curriculum at Kingsmead. It provides pupils with the opportunity to consolidate their learning in lessons, through retrieval of knowledge and practise of skills. Our home learning tasks are designed to accelerate pupils progress, as well as supporting the development of independent learning skills and time management.

The Home Learning Curriculum

KS3

The priority for KS3 students is to develop skills and routines in the pupils and familiarise them with the software they will use throughout the key stage and beyond at Kingsmead.

Home learning tasks are set weekly in English, Maths, Science, Languages and Reading. These tasks will be set, linking directly to current classroom learning, using platforms such as Bedrock, Sparx, Seneca, Microsoft forms and Languagenut and should take between 15 and 30 minutes.

Each half term students also receive an Extended Skill Development Task in two subjects that rotate each half term (rota link). These tasks should be completed over three weeks and take approximately 2-3 hours of home learning.

Year 7 Home learning plan

Half term					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Y8)
Throughout **each unit** of learning pupils will receive weekly tasks using:					
		Science Quizzes English Bedrock and Mapper Maths Sparx MFL LanguageNut Reading Reading			
		Extended Skill Development Tasks			
		DT & Art	Science	Drama & Music English	Humanities Maths

Year 8 Home learning plan

Half term					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Y9)
Throughout **each unit** of learning pupils will receive weekly tasks using:					
		Science Quizzes English Bedrock and Mapper Maths Sparx MFL LanguageNut Geography Regular and varied tasks History: Regular and varied tasks			
NEW FOR 2025	NEW FOR 2025	NEW FOR 2025	PE English	Geography Science	Comp Sci Maths

Y9 and KS4

Home learning tasks should be set in each subject studied, approximately every 4 lessons and should take approximately 30 minutes to complete.

Closing the gaps

At the end of each cycle pupils will be set a closing the gaps HL over a holiday period. This HL is a personalised so that pupils can address any identified gaps in their understanding by using the help and upgrade tasks on the Blended Learning Platform. Completed work will be assessed and rewarded by class teacher.

KS5

Pupils in KS5 should receive regular assignments and further reading tasks that support the principle of '5 hours in, 5 hours out' of lesson learning.

Home Learning Guidance

Setting Home learning

➢ All home learning should be recorded on Satchel:one
➢ All home learning should be set for completion at least 5 days after it has been set.
➢ Where tasks are expected to be completed over a longer period of time, a shorter, intermediate deadline should be set and then extended accordingly so that the task appears in the pupils weekly 'to-do list'.
➢ All home learning should be titled using the subject name followed by a very short title, for example;
   o BIOLOGY Revision Nucleic Acids
   o MATHS Sparx
   o PRODUCT DESIGN Exam Question
➢ Home learning descriptions should be brief and clear on the expectations of completion
➢ The length of time expected to be spent on the task should be indicated using the function on Satchel:one.
➢ All HL tasks including flipped learning should be set as 'Assignments' (not Flexible tasks)
➢ Satchel issues a reminder to pupils the day before the HL is due. Staff may also want to prompt students with a 'discussion message' 1-2 days before HL is due so they receive another reminder.
➢ All HL should be set with a due date that is a day when the pupils have that lesson.

Submitting Home learning

Home learning could be submitted electronically using a learning platform, one drive, or physically to the member of staff in lesson.

If a child is absent for a short period during a week it would still be expected that they complete the home learning tasks set since the majority of tasks would be online and they are embedded in their normal ways of working. If students were unable to complete the work due to their absence then a sanction should not be applied. In all instances of absence affecting home learning, it is essential staff stress the importance of attendance and the completion of home learning and encourage and expect students to take responsibility for their independent learning

Sanctions and Rewards for Home learning

The completion of HL is expected of all students, including flipped learning. Where pupils complete outstanding home learning this should be rewarded by issuing XP. Where there is evidence pupils have not completed home learning the following sanction system should be applied:

1. If pupils do not complete the set work by the submission date, a HL infringement point is logged on Bromcom and communicated instantly to parents.

2. Staff issue a 24hour extension.
3. If pupils fail to submit their HL the following day a HL Prep should be issued by the teacher.
4. Staff will be reminded of the Prep 24 hours before pupils complete the sanction and should arrive at the start of prep ready to complete the restorative conversation and to direct pupils to the work they need to complete.

Notices

Satchel:one assignments and flexible tasks **should not** be used for the distribution of notices. The notice function should be used to inform pupil of events, required MSForms completion or any other notice including team and house news. **Only HL tasks** should be set as assignments and